



## Rutgers University Student Instructional Rating

Spring 2019

### Zhu, Songhao - sz446

Calc II Math/phys - 01:640:152:19,20,21

Survey Form: \*Standard SIRS

Enrollment: 61

Responses Received: 26

#### University-wide Instructor Questions

**Weight of responses:** 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

**Weighted Means:** Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
The instructor Songhao Zhu was prepared for class and presented the material in an organized manner.	0	1	2	9	13	25	<b>4.36</b>	4.52	4.36	4.37
The instructor Songhao Zhu responded effectively to student comments and questions.	0	0	6	9	10	25	<b>4.16</b>	4.39	4.23	4.25
The instructor Songhao Zhu generated interest in the course material.	0	0	4	9	12	25	<b>4.32</b>	4.25	4.08	4.09
The instructor Songhao Zhu had a positive attitude toward assisting all students in understanding course material.	0	0	2	8	15	25	<b>4.52</b>	4.48	4.32	4.36
The instructor Songhao Zhu assigned grades fairly.	1	0	2	13	9	25	<b>4.16</b>	4.22	4.13	4.16
The instructional methods of Songhao Zhu encouraged student learning.	0	1	4	11	9	25	<b>4.12</b>	4.25	4.06	4.08

#### Teaching Effectiveness

**Weight of responses:** 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

**Weighted Means:** Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the teaching effectiveness of the instructor Songhao Zhu as:	0	0	5	10	10	25	<b>4.20</b>	4.28	4.08	4.11

## University-wide Course Questions

**Weight of responses:** 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

**Weighted Means:** Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
I learned a great deal in this course.	0	0	4	8	14	26	<b>4.38</b>	4.42	4.13	4.18
I had a strong prior interest in the subject matter and wanted to take this course.	0	1	8	9	8	26	<b>3.92</b>	3.74	3.23	3.52

## Course Quality

**Weight of responses:** 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

**Weighted Means:** Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the overall quality of the course as:	0	1	5	7	12	25	<b>4.20</b>	4.10	3.82	3.94

## What do you like best about this course?

These comments are intended for all instructors.

Comments
Every aspect of this course was very effective and helpful to learning the material.
I like my professor Shari Prevost best about this course.
I like math, the rigor/puzzles were fun.
I liked the way that the material was organized
The connections between topics.
I really enjoyed going to the lectures because they were very helpful in understanding concepts and topics.
Challenging.
Working in groups during recitation
There is a lot of helpful resources to help you pass this class and lots of material to use to help you prepare.
Practices
I honestly love integrals, so this course was like a dream course.
WebAssign
The topics covered in the class are great and act as a foundation for future classes.
The information provides is interesting
I liked how the material was taught and the Professor was very helpful.
The instructional quality is excellent and the amount of resources available to students in the form of practice problems and instructor assistance was excellent.

## If you were teaching this course, what would you do differently?

These comments are intended for all instructors.

Comments
I would change the grading curve of the class to be a more traditional curve rather than the weird assignment of grades curve that there currently is for this course.
I would teach more like Professor Leonard. He has a Youtube channel and is hands down the best mathematics teacher I've ever seen.
I would try to engage the class more
I would give out a rubric/info sheet on how work should be presented.
I wouldn't really do anything differently because the way Dr. Prevost taught it or the way the class was organized made it easy to understand how concepts were connected.
Give students more time to complete quizzes.
N/A
I do feel sometimes material was a bit rushed through and harder to learn so maybe going a tad bit slower.
Provide more practices
I would teach it slower,
Maybe changing the order in which we cover the topics.
The way I teach would be different
I would not do anything differently.
I would change the grading. I find it a bit unfair that the only way to get an A in this course is by getting an A on the final exam, I feel that the other grades given in the course should count for more.
The end of the semester's material seemed a bit rushed. While I understand that time is a bit short, it is some of the most difficult and I'd rather it be paced a bit differently to give it more time.

## In what ways, if any, has this course or the instructor Songhao Zhu encouraged your intellectual growth and progress?

These comments are unique to the instructor Songhao Zhu.

Comments
Thank you for being a great TA.
Songhao Zhu aided me whenever I was having difficulty in the class and reached out to him. He was always very prepared for recitation and was fair. When I had a personal emergency during the semester he was very understanding and helpful.
Very helpful, and kind. Aware that the class can be shy
Grading was always hit or miss. Maybe give us a rubric on how to present our work instead of just taking off full credit.
The TA was very helpful during recitations and he clearly understood the material. It was difficult to understand him sometimes, but he would keep trying until the student fully understood the information. Overall, he was very helpful and was very good in teaching the material to the class.
I am better at workshops.
N/A
He was a very helpful TA and answered all questions we had with the material making us better understand what we learned in lecture.
New way for solving problems
The workshops we did in the recitation were difficult as compared to what we did in lecture thus encouraged intellectual growth.
He answered any question that I had regarding homework or workshops fully.
Other than a nervous disposition that made him seem quite nervous sometimes, he was an excellent TA.

**Other comments or suggestions:**

These comments are intended for all instructors.

Comments
Teach more like Professor Leonard, I suppose? Although as it stands, the class was in the hands of a good professor.
Keep up the good work!
None.
N/A
I recommend professor provost as this was my second time taking the course and she definetly helped make it easier and more understandable.
nothing